

The Hundred of Hoo Nursery Child Protection Policy 2023/24

This is a core policy that forms part of the induction for all staff. It is a requirement that all members of staff have access to this policy and sign to say that they have read <u>and</u> understood its contents.

Date written: September 2023 Date of last update: December 2022 Date agreed by Nursery Board:

Date of next full review: December 2023

This policy will be reviewed <u>at least</u> annually and / or following on any updates to national and local guidance and procedures.

Key Contacts

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What to do if you have a welfare concern in The Hundred of Hoo Nursery & Kids Club

Why are you concerned?

For example:

- o Something a child has said e.g. allegation of harm
- Child's appearance may include unexplained marks as well as dress
- Behaviour change
- o Witnessed concerning behaviour

Act immediately and record your concerns. If urgent, speak to a DSL first.

Follow the nursery's procedure

- Reassure the child
- o Clarify concerns, using open questions if necessary (TED: Tell, Explain, Describe)
- \circ ~ Use child's own words, record facts not opinions
- \circ $\;$ Record your concerns and sign and date them.
- Seek support for yourself if required from DSL Hayley Clark Manager

Inform the Designated Safeguarding Lead

Designated Safeguarding Lead

- Consider whether the child is at immediate risk of harm e.g. unsafe to go home
- Access the Medway Safeguarding Procedures https://www.medwayscp.org.uk/mscb/
- Refer to other agencies as appropriate e.g. Internal or community services, early help open access, LADO, Police or Request for Support for integrated children's services
- If unsure then consult with the Education Safeguarding Officer Fiona Veitch 01634 331464

If you are unhappy with the response

Staff:

- Follow local escalation procedures
- Follow the nursery's Whistleblowing procedures

Children and Parents:

• Follow nursery complaints procedure

Record decision making and action taken in the child protection file

Monitor

Be clear about:

- What you are monitoring e.g. behaviour trends, appearance
- How long you will monitor
- Where, how and to whom you will feedback and how you will record

Review and request further support (if necessary)

At all stages, the child's circumstances will be kept under review. The DSL/Staff will request further support if required to ensure the **child's safety is**

paramount

1. Child Focused Approach to Safeguarding

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right' Early Years Foundation Stage (EYFS) 2021

1.1 Introduction

- The nursery board of The Hundred of Hoo Nursery & Kids Club believe that all those directly involved with our setting have an essential role to play in making it safe and secure. Our setting aims to create the safest environment within which every child can achieve their full potential and we take seriously our responsibility to promote the welfare and safeguard all the children and young people entrusted to our care.
- The Hundred of Hoo Nursery & Kids Club recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding and promoting the welfare of children is everybody's responsibility and everyone has a role to play. All members of our community (staff, volunteers, board members, leaders, parent/carers, wider family networks and children) have an essential role to play in making our community safe and secure.
- The Hundred of Hoo Nursery & Kids Club believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.
- This policy applies where there are any child protection concerns regarding children who attend the setting but may also apply to other children connected to the setting, for example, siblings or younger staff (under 18's) or children on student/work placements.
- Staff working with children at the Hundred of Hoo Nursery & Kids Club will maintain an attitude of 'it could happen here' where safeguarding is concerned. When concerned about the welfare of a child, staff will always act in the best interests of the child and if any member of our community has a safeguarding concern about any child or adult, they should act and act immediately.
- As part of the safeguarding ethos of the setting we are committed to:
 - Maintaining children's welfare as our paramount concern
 - Developing a child centred environment and fostering a cu; lture in which/ children feel safe, secure, valued, and respected, confident to talk openly and are sure of being listened to.
 - Developing appropriate and positive relationships between children and the adults that care for them
 - Providing suitable support and guidance so that children have a range of appropriate adults who they feel confident to approach if they are in difficulties
 - Using learning opportunities to increase self-awareness, self-esteem, assertiveness, and decision making, so young children can develop a range of contacts and strategies to ensure their own protection and understand the importance of protecting others.
 - Working with parents/carers to build an understanding of the setting's responsibility to ensure the welfare of children including the need for referral to other agencies in some situations
 - Collaborating with both parents, where possible, to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

- Ensuring all staff have regular and appropriate training (including induction) to enable them to recognise the signs and symptoms of abuse and ensure they are aware of the setting's procedures and reporting mechanisms
- Monitoring children who have been identified as 'in need' including the need for protection and implementing specific interventions and taking action for those who may be at risk of harm.
- Keeping confidential child protection records which are stored securely and shared appropriately with other professionals
- Developing effective and supportive liaison with other agencies to ensure children are safeguarded where concern arise.
- The procedures contained in this policy apply to staff, including board members, trustees, temporary or third party agency staff and volunteers.
- The Hundred of Hoo Nursery & Kids Club adheres to the Medway Safeguarding Children Partnership procedures (MSCP) The full MSCP procedures documents and additional guidance relating to specific safeguarding issues can be found on their website: <u>https://www.medwayscp.org.uk/</u>

1.2 Policy Context

- This policy is implemented in accordance with our compliance with the statutory guidance from the Department for Education, Early Years Foundation Stage (EYFS) 2021, especially section 3: the safeguarding and welfare requirements.
- This policy has been developed in accordance with the principles established by the Children's Acts 1989 and 2004 and related guidance. This includes but is not limited to:
 - Keeping Children Safe in Education 2023 (KCSIE)
 - Working Together to Safeguard Children 2018 (WTSC)
 - Ofsted: Education Inspection Framework
 - Framework for the Assessment of Children in Need and their Families 2000
 - Medway Safeguarding Children Procedures
 - Early Years Foundation Stage Framework 2021 (EYFS)
 - The Education Act 2002
 - The Human Rights Act 1998
 - The Equality Act 2010 (including the Public sector Equality Duty)
- The Hundred of Hoo Nursery & Kids Club will follow local or national guidance in response to any emergencies. We will amend this policy and our procedures as necessary but regardless of the action required, our safeguarding principles will always remain the same and the welfare of the child is paramount.
- The Hundred of Hoo Nursery & Kids Club recognise that as a result of the Covid-19
 pandemic, some members of our community may have been exposed to a range of adversity
 and trauma including bereavement, anxiety, and in some cases experienced increased
 welfare and/or safeguarding risks. We will work with local services, such as health and local
 authority, to ensure that necessary support is in place.

1.3 Definition of safeguarding

- In line with Working Together to Safeguard Children and KCSIE (2023) safeguarding and promoting the welfare of children is defined for the purpose of this policy as:
 - Providing help and support to meet the needs of children as soon as problems emerge.
 - Protecting children from maltreatment, whether that is within or outside the home, including online.

- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Promoting the upbringing of children with their parents, or otherwise their family network, whenever possible and where this is in the best interests of the child(ren)
- Safeguarding "**is everyone's responsibility**" and everyone who comes into contact with children and families has a role to play. Everyone should consider wider environmental factors in a child's life that may be a threat to their safety and/or welfare.
- Child protection is part of safeguarding and promoting the welfare of all children and is defined as activity that is undertaken to protect specific children who are suspected to be suffering, or, likely to suffer, significant harm. This includes harm that occurs inside or outside the home, including online.
- Our setting acknowledges that safeguarding includes a wide range of specific issues including (but not limited to)
 - Abuse and neglect
 - Bullying, including cyberbullying
 - Child-on-Child abuse
 - Children with family members in prison
 - \circ $\;$ Children who are absent or missing Education $\;$
 - $\circ \quad \mbox{Children missing from home or care} \\$
 - Child Sexual Exploitation (CSE)
 - Child Criminal Exploitation (CCE)
 - Contextual safeguarding (risks outside the family hoem)
 - County Lines and gangs
 - Domestic abuse
 - Drugs and alcohol misuse
 - Fabricated or induced illness
 - Faith abuse
 - Gender based abuse and violence against women and girls
 - Hate
 - Homelessness
 - Human trafficking and modern slavery
 - Mental health
 - Nude or semi-nude sharing, aka youth produced/involved sexual imagery or sexting
 - Online safety
 - Preventing radicalisation or extremism
 - Private fostering
 - Relationship abuse
 - $\circ \quad \text{Serious violence} \quad$
 - Sexual violence and sexual harrassment
 - So-called 'honour-based' abuse, including Female Genital Mutilation (FGM) and forced marriage
 - Upskirting
- Annex B of Keeping Children Safe in Education (KCSIE) contains important additional information about specific forms of abuse and safeguarding issues. Staff at the setting who work directly with children will read part one and annex B of KCSIE.
- If staff have concerns about a child's welfare, they should act immediately. They should follow this policy and speak to the Designated Safeguarding Lead (or deputy)

1.4 Related safeguarding policies

This policy is one of a series of our integrated safeguarding portfolio and should be read and actioned in conjunction with the policies listed below:

- Complaints
- Positive Behaviour Management Policy
- Staff code of Conduct Policy
- Data Protection and Information sharing
- Nappy Changing and Intimate care
- Health and Safety
- Risk assessment
- Administering Medication And Poorly Children
- Managing allegations against staff
- Safer Recruitment
- Whistleblowing

Supporting guidance (to be read and followed alongside this document)

- Guidance for Safer Working Practice for Adults who Work with Children and Young People in Education Settings
- "What to do if you are worried a child is being abused" DFE, March 2015
- Early Years Foundation Stage 2021 Welfare Requirements
- UK Council for Internet safety (UKCIS) 'safeguarding children and protecting professionals in early years settings: online safety considerations'

These documents can be found in the staff rooms.

1.5 Policy compliance, monitoring and review

- The Hundred of Hoo Nursery & Kids Club will review this policy annually and will update it as needed, so that it is kept up to date with safeguarding issues as they emerge and evolve, including lessons learnt. The policy will also be revised following any national or local updates, significant local or national safeguarding events and/or any changes to our own procedures.
- All staff (including temporary staff and volunteers) will be provided with a copy of this policy and Part One of KCSIE 2023 as appropriate.
- Parents/Carers can obtain a copy of the Child Protection policy and other related policies on request. This policy is also posted on our website https://hundredofhoonursery.org.uk/
- The policy forms part of our development plan and will be reviewed annually by the Manager and Nursery Board members which has responsibility for oversight of safeguarding and child protection systems.
- The Designated Safeguarding Lead (DSL) / Manager will ensure the Nursery Board members receive regular reporting on safeguarding activity and systems. They will not receive details of individual children's situations or identifying features of families as part of their oversight responsibility.

2. Key Responsibilities

2.1 Governance and Leadership

• The Nursery board Members and nursery leadership team have a strategic responsibility for our safeguarding arrangements and will comply with their duties under legislation. The

Nursery Board members have regard to the KCSIE 2023 guidance and will ensure our policies, procedures and training is effective and complies with the law at all times.

- The Nursery Board will facilitate a whole setting approach to safeguarding which involves everyone. They will ensure that safeguarding and child protection are at the forefront and underpin all relevant aspects of process and policy development, so that all systems, processes and policies operate with the best interests of the child at their heart.
- The Nursery board members are aware of their obligations under the Human Rights Act 1998, the Equality Act 2010 (including the Public Sector Equality Duty), and the local multi-agency safeguarding arrangements set out by the Medway Safeguarding Children's Partnership (MSCP)
 - This includes but is not limited to safeguarding all members of our community (for example, staff, children, parents/carers and other family members) identified with protected characteristics within the Equality Act, age disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.
 - For further information about our approaches to equality, diversity and inclusion please ask to see our policies.
- The Nursery Board and leadership team will ensure that there are policies and procedures in place to ensure appropriate action is taken in a timely manner to safeguard and promote children's welfare.
- The Nursery Board members will ensure that the Designated safeguarding Lead is supported in their role and is provided with sufficient time so they can provide appropriate support to staff and children regarding safeguarding and welfare concerns.
- The Manager will ensure that our child protection and safeguarding policies and procedures are understood and followed by all staff.

2.2 Designated safeguarding Lead (DSL)

- The EYFS states "a practitioner must be designated to take the lead responsibility for safeguarding children in every setting" The Nursery Board members of The Hundred of Hoo Nursery & Kids Club have appointed Hayley Clark as the Designated Safeguarding Lead (DSL) for our setting; they are appropriately qualified and experienced to enable them to fulfil this role.
- The setting has also appointed Deputy DSLs who will have delegated responsibilities and act in the DSL's absence
 - Tamara Russell deputy Manager
- The DSL has overall responsibility for the day to day oversight of safeguarding and child protection systems (including online safety) in the setting. Whilst the activities of the DSL may be delegated to the deputy, the ultimate lead responsibility for safeguarding and child protection remains with the DSL and this responsibility will not be delegated.
- The Designated Safeguarding Lead (and deputy) will be most likely to have a complete safeguarding picture and will be the most appropriate person to advise staff on the response to any safeguarding concerns.
- Its is the role of the DSL to:
 - Act as the central contact point for all staff to discuss any safeguarding concerns
 - Maintain a confidential recording system for safeguarding and child protection concerns
 - Coordinate safeguarding action for individual children
 - When supporting children with a social worker or looked after children, the DSL should have the details of the child's social worker in the authority that looks after the child.

- Liaise with other agencies and professionals in line with EYFS 2021 and WTSC 2018
- Ensure that locally established procedures as put in place by the three safeguarding partners as part of Medway Safeguarding Children's Partnership (MSCP) procedures, including referrals are followed as necessary.
- Represent, or ensure the setting is appropriately represented at multi-agency safeguarding meetings (including child protection conferences)
- Managing and monitoring the setting's role in any multi-agency plan for a child
- Being available during setting hours for staff to discuss any safeguarding concerns and ensuring adequate and appropriate DSL cover arrangements in response to any closures and out of hours and/or out of term activities
- Taking lead responsibility for online safety including understanding the filtering and monitoring systems and processes in place.
- Ensuring all staff access appropriate safeguarding training and relevant updates in line with the recommendations within EYFS 2021
- Liaise with the Nursery Board members to inform them of any safeguarding issues, especially ongoing enquiries under section 47 of the Children Act 1989 and police investigations.
- The DSL will undergo appropriate and specific training to provide them with knowledge and skills required to carry out their role. Deputy DSL's will be trained to the same standard as the DSL. The DSL's training will be updated formally at least every 2 years, but their knowledge and skills will be updated through a variety of methods at regular intervals and at least annually.

2.3 Members of staff

- The welfare requirement of the EYFS 2021 requires providers "to take all necessary steps to keep children safe and well" and accordingly, everyone involved in the care of young children has a role to play in their protection.
- Our staff are in a unique position to observe any changes in a child's behaviour or appearance and may be able to identify concerns early, provide help and support for children, promote children's welfare and prevent concerns from escalating.
- All members of staff have a responsibility to:
 - \circ $\;$ Provide a safe environment in which children can learn
 - Be aware of the indicators of abuse and neglect so that they can identify cases of children who may need help or protection
 - Know what to do if a child tells them that they are being abused, neglected, or exploited and understand the impact abuse and neglect can have on a child.
 - Be able to identify and act upon indicators that children are, or at risk of developing mental health issues.
 - Be prepared to identify children who may benefit from early help.
 - Understand the early help process and their role in it
 - Understand our safeguarding policies and system
 - Undertake regular and appropriate training which is regularly updated
 - Be aware of the local process of making referrals to children's social care and statutory assessment under the Children Act 1989
 - Know how to maintain an appropriate level of confidentiality
 - Reassure children who report concerns that they are being taken seriously and that they will be supported and kept safe
- Staff at the Hundred of Hoo Nursery & Kids Club recognise that children may not feel ready or know how to tell someone that they are being abused, exploited or neglected, and or they may not recognise their experiences as being harmful or abusive. This should not prevent

staff from having professional curiosity and speaking to a DSL if they have concerns about a child.

• Staff at the Hundred of Hoo Nursery & Kids Club will determine how best to build trusted relationships with children, young people and parents/carers which facilitate appropriate professional communication in line with existing and relevant policies Eg Behaviour policy.

2.4 Children

- Children have a right to:
 - Feel safe, be listened to, and have their wishes and feelings taken into account
 - Confidently report abuse, knowing their concerns will be treated seriously, and knowing they can safely express their views and give feedback
 - Receive help from a trusted adult
 - Learn how to keep themselves safe, including online

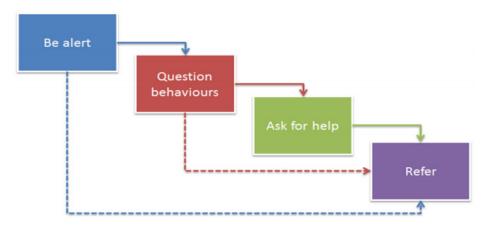
2.5 Parents and carers

- Parents and carers have a responsibility to:
 - \circ $\;$ Understand and adhere to any relevant setting policies and procedures
 - Talk to their children about safeguarding issues and support the setting in their safeguarding approaches
 - Identify behaviours which could indicate that their child is at risk from harm including online,
 - Seek help and support the setting or other agencies

3. Child Protection Procedures

3.1 Recognising indicators of abuse and neglect

- Staff will maintain an attitude of 'it could happen here' where safeguarding is concerned. When concerned about the welfare of a child, staff will always act in the best interests of the child.
- All staff are made aware of the definitions and indicators of abuse and neglect as identified by Working Together to Safeguard Children and Keeping Children Safe in Education (KCSIE)
- The Hundred of Hoo Nursery & Kids Club recognise that when assessing whether a child may be suffering actual or potential harm there are four categories of abuse (for more in-depth information, see appendix 1)
 - Physical abuse
 - Sexual abuse
 - Emotional abuse
 - Neglect
- By understanding the indicators of abuse and neglect, we can respond to problems as early as possible and provide the right support and services for the child and their family.
- All staff members of staff are expected to be aware of and follow the below approach if they are concerned about a child:



"What to do if you are worried a child is being abused" 2015

- The Hundred of Hoo Nursery & Kids Club recognises that concerns may arise in any different contexts and can vary greatly in terms of their nature and seriousness. The indicators of abuse and neglect can vary from child to child. Children develop and mature at different rates, so what appears to be worrying behaviour for a younger child might be normal for an older child. It is important to recognise that indicators of abuse and neglect do not automatically mean a child is being abused, however, all concerns should be taken seriously and will be explored by the DSL on a case by case basis.
- The Hundred of Hoo Nursery & Kids Club recognises abuse, neglect and safeguarding issues are rarely standalone events and cannot be covered by one definition or one label alone. In many cases, multiple issues will overlap with one another, therefore staff will always be vigilant and always raise concerns with a DSL.
- Parental behaviours can indicate child abuse or neglect, so staff will be alert to parent-child interactions or concerning parental behaviours; this could include parents who are under the influence of drugs or alcohol or if there is a sudden change in their mental health.
- Children may report abuse happening to themselves, their peers or their family members. All reports made by children to staff will be taken seriously and will be responded to in line with this policy.
- Safeguarding incidents and/or behaviours can be associated with factors and risks outside the setting. Children Can be at risk of abuse or exploitation in situations outside their families; extra-familiar harms take a variety of different forms and children can be vulnerable to multiple harms including (but not limited to) sexual exploitation, criminal exploitation, sexual abuse, serious youth violence and county lines.
- The Hundred of Hoo Nursery & Kids Club recognises that technology can be a significant component in many safeguarding and wellbeing issues; children are at risk of abuse online from people they know (including other children) and from people they do not know; in many cases, abuse will take place concurrently via online channels and in daily life.
- The Hundred of Hoo Nursery & Kids Club recognises that some children have additional or complex needs and may require access to intensive or specialist services to support them.
- In all cases, if staff are unsure of what action to take, they will always speak to the DSL (or deputy)

3.2 Responding to child protection concerns

- If staff are made aware of a child protection concern, they are expected to:
 - Listen carefully to child, reflecting back the concern
 - Use the child's language

- Be non-judgemental
- Avoid leading questions; only prompting where necessary with open ended questions to clarify information where necessary. For example, who, what, where, when or Tell, Explain, describe (TED)
- To not promise confidentiality as concerns will have to be shared further, for example, with the DSL and potentially Integrated Children's Services.
- \circ $\,$ Be clear about boundaries and how the report will be progressed
- Record the concern using the facts as the child presents them, in line with our record keeping requirements
- Inform the DSL (or deputy) as soon as practicably possible
- If staff have concerns about a child's welfare, they are expected to act on them immediately. If staff are unsure if something is a safeguarding issue they will speak to the DSL (or deputy)
- The DSL or a deputy should always be available to discuss safeguarding concerns. If in exceptional circumstances, a DSL is not available, this should not delay appropriate action being taken by staff. Staff should upload describing concerns to the 'My Concern' reporting system used at the nursery. Staff should speak to Emma Elwin, take advice from the Child Advice & Duty Service on triage@medway.gov.uk or calling 01634 334466. In these circumstances any action taken will be shared with a DSL as soon as possible.
- All staff are made aware that early information sharing is vital for the effective identification, assessment, and allocation of appropriate service provision, whether this is when problems first emerge, or where a child is already known to other agencies. Staff will not assume a colleague, or another professional will act and share information that might be critical in keeping children safe,
- The Hundred of Hoo Nursery & Kids Club will respond to safeguarding concerns in line with Medway Safeguarding Children's Partnership (MSCP)
 - The full MSCP procedures and additional guidance can be found on their website: <u>https://www.medwayscp.org.uk/mscb/</u>
- Where it is identified a child may benefit from Early Help support the DSL (or Deputy) will generally lead as appropriate and make a request for support via Medway first Response Service.
 - The DSL will keep all Early Help cases under constant review and consideration will be given to escalating concerns to Children's Advice and Duty Service if the situation does not appear to be improving or is getting worse.
- Where a child is suffering, or is likely to suffer from harm, or in immediate danger a 'request for support' will be made immediately to Medway's First Response Service and/or the police in line with Medway's Safeguarding Children Partnership procedures (MSCP).
 - The Hundred of Hoo Nursery recognise that in situations where there are immediate child protection concerns for a child as identified in line with Medway Inter-Agency Threshold Criteria for Children in Need, it is not to investigate as a single agency, but to act in line with MSCP guidance which may involve multi agency decision making.
 - The DSL may seek advice and guidance from Medway First Response Service before deciding next steps.
- In the event of a request for support to Medways First Response Service being necessary, parents / carers will be informed and consent to this will be sought by the DSL in line with guidance provided by MSCP. Parents will be informed, unless there is a valid reason not to do so, for example, if to do so would put a child at risk of harm or would undermine a criminal investigation.

- If after a request for support or any other external review, a child's situation does not appear to be improving, or concerns regarding receiving a decision, or the decisions made, staff or the DSL will refer and/or DSL's will follow MSCP escalation procedures to ensure their concerns have been addressed, and most importantly that the child's situation improves.
- DSLs and staff will be mindful of the need for our setting to ensure any activity or support implemented to support children and or families is recorded. Support provided by our setting where families are struggling will be overseen and reviewed by the DSL on a regular basis to ensure activity does not obscure potential safeguarding concerns from the wider professional network.

3.3 Recording Concerns

- All safeguarding concerns, discussions, decisions, and reasons for those decisions, will be recorded in writing on the settings safeguarding 'Record of Concern' form and passed without delay to the DSL. Our records will include a clear and comprehensive summary of any concerns, details of how concerns were followed up, and resolved, and a note of any action taken, decisions reached and outcomes.
- Incident/welfare concerns forms are kept in the safeguarding 'My Concern' online system.
- Records will be completed as soon as possible after an incident/event, using the child's words and will be signed and dated by the member of staff. Child protection records will record facts and not personal opinions. A body map will be completed if visible injuries to a child have been observed.
- If there is immediate safeguarding concern the member of staff will consult with a DSL before completing the form as urgent concerns take priority.
- If members of staff are in doubt about any recording requirements they will discuss their concerns with the DSL.
- Child protection records will include a clear and comprehensive summary of the concern, details of how the concern was followed up and resolved and details regarding any action taken, decisions made and the outcome.
- Child protection records are kept confidential and stored securely. Child protection records will be kept for individual children and will be maintained separately from all other records relating to the child in the setting. Child protection records are kept in accordance with data protection legislation and are retained centrally and securely by the DSL.
- All child protection records will be transferred in accordance with data protection legislation to the child's subsequent setting or school, under confidential and separate cover as soon as possible or within 5 days. Child protection files will be transferred to the new DSL, separately to the child's main file and a confirmation of receipt will be obtained.
- In addition to the child protection file, the DSL will also consider if it would be appropriate to share any information with the DSL at the new setting or school in advance of a child leaving, for example information that would allow the new setting or school to continue to provide support.
- Where the setting receives child protection files from another setting, the DSL will ensure that key staff such as the Special Educational Needs Co-Ordinators (SENCO) will be made aware of relevant information as required.

3.4 Multi-agency working

• The Hundred of Hoo Nursery recognises the pivotal role we have to play in multi-agency safeguarding arrangements and is committed to its responsibility to work within the MSCP

multi-agency safeguarding arrangements as identified within 'Working Together to Safeguard Children'

- The Manager/registered person and DSL will work to establish strong and co-operative local relationships with professionals in other agencies, including the safeguarding partners in line with local and national guidance.
- The Hundred of Hoo Nursery recognises the importance of multi-agency working and is committed to working alongside partner agencies to provide a coordinated response to promote children's welfare and protect them from harm. This includes contributing to MSCP processes as required, such as, participation in relevant safeguarding multi-agency plans and meetings, including Child Protection Conferences, Core Groups, Strategy Meetings, Child in Need meetings or other early help multi-agency meetings.

3.5 Confidentiality and Information Sharing

- The Hundred of Hoo Nursery recognises our duty and powers to hold, use and share relevant information with appropriate agencies in matter relating to child protection at the earliest opportunity as per statutory guidance outlined within EYFS (2021) and KCSIE 2023
- Where reasonably possible our setting will hold more than one emergency contact number for each child. There is an expectation that contact information will be held for both parents unless doing so would put a child at risk of harm.
- The data protection Act 2018 and GDPR do not prevent the sharing of information for the purposes of keeping children safe. Fears about sharing information must not be allowed to stand in the way of the need to safeguard children and promote the welfare and protect the safety of children KCSIE 2023
- The Manager and DSL will disclose information about a child on a need to know basis.
- Leigh Academies Trust (LAT) has an appropriately trained data Protection Officer (DPO) as required by the General Data Protection Regulations (GDPR) to ensure that the nursery is compliant with all matters relating to confidentiality and information sharing requirements. The nursery also has appropriately trained staff locally to deal with issues related to GDPR.
- All members of staff must be aware that whilst they have duties to keep any information sharing confidential, that they also have a professional responsibility to share information with other agencies to safeguard children. All staff are aware they cannot promise confidentiality in situations which might compromise a child's safety or wellbeing.

3.6 Complaints

- All members of the nursery community should feel able to raise or report any concerns about children's safety or potential failures in the nursery safeguarding regime. The nursery has a Complaints Procedure available to parents, and members of staff and visitors who wish to report concerns or complaints. This can be found on the nursery website.
- Whilst we encourage members of our community to report concerns and complaints directly to us, we recognise this may not always be possible. Children, young people, and adults who have experienced abuse in an education setting can contact the NSPCC 'Report Abuse in Education' helpline on 0800 136 663 or via email: <u>help@nspcc.org.uk</u>
- Staff can also access the NSPCC whistleblowing helpline if they do not feel able to raise concerns regarding child protection failures internally. Staff can call 0800 028 0285 (8:00 AM to 8:00 PM Monday to Friday) or email <u>help@nspcc.org.uk</u>.
- The leadership team at The Hundred of Hoo Nursery & Kids Club and the Trust Executive Leadership team will take all concerns reported in relation to the nursery seriously and all complaints will be considered and responded to in line with the relevant and appropriate

process. Anything that constitutes an allegation against a member of staff or volunteer will be dealt with in line with section 8 of this policy.

4 Specific Safeguarding Issues

4.1 Bruising in non-mobile children.

- Bruising in babies, infants or children with complex needs that are not mobile (meaning a child who is unable to move independently through rolling, crawling, cruising or bottom shuffling) is unusual and should always be explored.
- If our setting is concerned about actual or suspected bruising on a non mobile child we will respond in line with the Medway protocol for the Management of Actual or Suspected bruising in infants and children who are not independently mobile.
 - If a child appears seriously ill or injured emergency treatment should be sought through an emergency department.
 - In all other cases
 - Staff must inform the DSL immediately and describe and document accurately on a body map the size, shape, colour and position of the mark on the head and / or body.
 - Any explanation of the history of the injury or comments by the parents/carers will be documented accurately (verbatim) in the child's record along with the body map.
 - If there is concern about the parental response to the injury. No explanation, or an explanation that is inadequate, unlikely or does not rule out abuse or neglect, an immediate referral will be made to Medway's duty team who have responsibility for arranging further multi-agency assessments.
 - If there are concerns regarding the immediate safety of the child or staff the police will be called.
 - If the setting is in any doubt in how to respond to bruising on a non mobile child advice will be sought from the duty team.

4.2 Child on Child abuse

- All members of staff at The Hundred of Hoo Nursery & Kids Club recognise that children can abuse other children (referred to as child on child abuse, previously known as 'peer on peer' abuse) and that it can happen both inside and outside of the setting.
- The Hundred of Hoo Nursery & Kids Club recognises that child on child abuse can take many forms, including but not limited to:
 - o bullying, including cyberbullying, prejudice-based and discriminatory bullying
 - Abuse in intimate relationships between children
 - o physical abuse which can include hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
 - o sexual violence and sexual harassment
 - Consensual and non consensual sharing of nudes and semi nude images and/oe videos (also known as 'sexting' or youth produced sexual imagery)
 - Causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party.
 - o 'upskirting', (which is a criminal offence) which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm.
 - o initiation/hazing type violence and rituals
- Any allegations of child on child abuse will be recorded, investigated and dealt with in line with this child protection policy.
- The Hundred of Hoo Nursery & Kids Club adopts a zero tolerance approach to child on child abuse. We believe that abuse is abuse and it will never be tolerated or dismissed as 'just

banter', 'just having a laugh' 'part of growing up' or 'boys being boys'. This can lead to a culture that normalises abuse, which can prevent children coming forward to report it.

- All staff have a role to play in challenging inappropriate behaviours between children. Staff recognise that some child on child abuse issues may be affected by gender, age, ability, and culture of those involved. For example, for gender based abuse, girls are more likely to be victims and boys more likely to be perpetrators.
- The Hundred of Ho Nursery recognises that even if there are no reported cases of child on child abuse, such abuse is still likely to be taking place and it may be the case that it is just not being reported. As such it is important that staff speak to the DSL (or deputy) about any concerns regarding child on child abuse.
- In order to minimise the risk of child on child abuse the Hundred of Hoo Nursery & Kids Club will:
 - Provide an age appropriate curriculum
 - Listen to children and respond quickly and appropriately to the age of the children.
- The Hundred of Hoo Nursery & Kids Club wants children to feel able to confidently report abuse and know their concerns will be treated seriously. All allegations of child on child abuse will be reported to the DSL and will be recorded, investigated, and dealt with in line with associated policies, including child protection and behaviour. Children who experience abuse will be offered appropriate support regardless of where the abuse takes place.
- Concerns about children's behaviour, including child on child abuse taking place offsite will be responded to as part of a partnership approach with chilren and parents/carers. Offsite behaviour concerns will be recorded and responded to in line with existing appropriate policies, for example acceptable use, behaviour and child protection policies.
- Alleged victims, alleged perpetrators and any other child affected by child on child abuse will be supported by:
 - Staff taking reports seriously, listening carefully and avoiding victim blaming. Children will be offered age appropriate support and the setting will work closely with parents/carers.

4.3 Child on child sexual violence and sexual harrassment

- When responding to concerns relating to child on child sexual violence or harassment, the Hundred of Hoo Nursery & Kids Club will follow the principles of the guidance outlined in part five of KCSIE (2023)
- The Hundred of Hoo Nursery & Kids Club recognises that sexual violence and sexual abuse can happen anywhere, and all staff will maintain an attitude of 'it could happen here' the Hundred of Hoo Nursery & Kids Club recognises sexual violence and sexual harrasment can occur between two children of any age and sex. It can occur through a group of children sexually assaulting or sexually harassing a single child or group of children and can occur online and face to face (both physically and verbally) Sexual violence and sexual harrasment is never acceptable.
- All victims of sexual violence or sexual harassment will be reassured that they are being taken seriously, regardless of how long it has taken them to come forward, and that they will be supported and kept safe. A victim will never be given the impression that they are creating a problem by reporting sexual violence or sexual harassment or ever be made to feel ashamed for making a report.
- Abuse that occurs online or outside of the setting will not be dismissed or downplayed and will be treated equally seriously and in line with relevant policies/procedures.
- The Hundred of Hoo Nursery & Kids Club recognises that the law is in place to protect children and young people rather than criminalise them, where appropriate, this will be explained in such a way to children to avoid alarming or distressing them.
- The Hundred of Hoo Nursery & Kids Club recognises that an initial disclosure to a trusted adult may only be the first incident reported rather than representative of a singular incident and that trauma can impact memory, so children may not be able to recall all details or timeline of abuse. All staff will be aware certain children may face additional barriers to telling someone, for example because of their vulnerability, disability, sex, ethnicity, and/or sexual orientation.

- The DSL or deputy is likely to have a complete safeguarding picture and will be the most appropriate person to advise on the initial response.
 - The DSL will make an immediate risk and needs assessment which will be considered on a case by case basis which explores how best to support and protect the victim and the alleged perpetrator, and/or any other children involved/impacted, in line with part five of the KCSIE and relevant local/national guidance and support.
 - The risk and needs assessment will be recorded and kept under review and will consider the victim (especially their protection and support), the alleged perpetrator, and all other children and staff and any actions that are required to protect them.
 - Any concerns involving an online element will take place in accordance with relevant local/national guidance and advice.
- Reports will initially be managed internally by the setting and where necessary will be referred to Early Help and or Children's Social Work Service, and/or the police. Important considerations which may influence this decision include:
 - The wishes of the victim in terms of how they want to proceed.
 - The nature of the alleged incident, including whether a crime may have been committed and/or whether Harmful Sexual Behaviour (HSB) has been displayed.
 - The ages of the children involved
 - The development stages of the children involved
 - Any power imbalance between the children
 - If the alleged incident is a one off or a sustained pattern of abuse sexual abuse can be accompanied by other forms of abuse and a sustained pattern may not be of a sexual nature.
 - That sexual violence and sexual harassment can take place within intimate relationships between children.
 - Understanding intra familiar harms and any necessary support for siblings following incidents.
 - \circ $\;$ Whether there are any ongoing risks to the victim, other children, adult students or staff.
 - Any other related issues, and wider context including any links to child sexual exploitation and child criminal exploitation.
- The setting will in most instances engage with both the victims and alleged perpetrator's parents/carers when there has been a report of sexual violence: this might not be necessary or proportionate in the case of sexual harassment and will depend on a case by case basis.
 - The exception to this is if there is reason to believe informing a parent/carer will put a child at additional risk
 - Any information shared with parents/carers will be in line with information sharing expectations, our confidentiality policy and any data protection requirements and where they are involved, will be subject to discussion with other agencies (for example Children's Social Work Service and/or the police) to ensure a consistent approach is taken.

4.4 Nude or semi-nude image sharing by children

The Hundred of Hoo Nursery & Kids Club recognises that consensual and non consensual sharing of nudes and semi-nude images or videos (also known as youth produced/involved sexual imagery or "sexting") can be a safeguarding issue; all concerns will be reported to and dealt with by the DSL (or deputy).

When made aware of concerns involving the taking or sharing of consensual or non consensual of nudes or semi-nude images and/or videos by children, (under 18s) staff are advised to:

- o Report any concerns to the DSL immediately.
- Never view, copy, print, share, forward, store or save the imagery, or ask a child to share or download it – this may be illegal. If staff have already inadvertently viewed imagery, this will be immediately reported to the DSL.
- o Not delete the imagery or ask the young person to delete it.
- o To avoid saying or doing anything to blame or shame any children involved.

- o To reassure the child(ren) involved and explain that the DSL will be informed, so they can receive appropriate support and help. Do not promise confidentiality, as other agencies may need to be informed and be involved.
- o Not to investigate or ask the child or children involved to disclose information, regarding the imagery.
- To not share information about the incident with other members of staff, children, or parents/carers, including the families and child(ren) involved in the incident, this is the responsibility of the DSL.

DSLs will respond to concerns as set out in the non-statutory UK Council for Internet Safety (UKCIS) guidance: Sharing nudes and semi nudes: advice for education settings working with young people (2020) and the local KSCMP guidance. When made aware of a concern involving consensual and non consensual sharing of nudes and semi nude images and or videos:

- the DSL will hold an initial review meeting to explore the context and ensure appropriate and proportionate safeguarding action is taken in the best interests of any child involved. This may mean speaking with relevant staff and the children involved as appropriate.
- o parents and carers will be informed at an early stage and be involved in the process to best support children, unless there is good reason to believe that involving them would put a child at risk of harm.
- All decisions and action taken will be recorded in line with our child protection procedures.
- o a referral will be made to ICS and/or the police immediately if:
 - The incident involves an adult (over 18).
 - There is reason to believe that a child has been coerced, blackmailed or groomed, or there are concerns about their capacity to consent (for example, age of the child or they have SEND).
 - the image/videos involve sexual acts and a child under the age of 13, depict sexual acts which are unusual for the child's developmental stage, or are violent.
 - a child is at immediate risk of harm owing to the sharing of nudes and semi-nudes.

The DSL may choose to involve other agencies at any time if further information/concerns are disclosed at a later date.

4.5 Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE)

- The Hundred of Hoo Nursery recognises that both CSE CCE are forms of abuse that occur where an individual or group takes advantage of an imbalance in power to coerce, manipulate or deceive a child into taking part in sexual or criminal activity, in exchange for something the victim needs or wants, and/or for the financial advantage or increased status of the perpetrator or facilitator and/or through violence or the threat of violence. CSE and CCE can affect children, both male and female and can include children who have moved (commonly referred to as trafficking) for the purpose of exploitation.
- The Hundred of Hoo Nursery recognises that children can become trapped in CCE as perpetrators can threaten victims and their families with violence or entrap and coerce them into debt. Children involved in criminal exploitation often commit crimes themselves which means their vulnerability as victims is not always recognised (particularly older children) and they are not treated as victims, despite the harm they have experienced. The experience of girls who are criminally exploited can also be very different to that of boys. We also recognise that boys and girls being criminally exploited may be at higher risk of child sexual exploitation. (CSE)
- The Hundred of Hoo nursery recognises that CSE can occur over time or be a one-off occurrence and may happen without the child's immediate knowledge, for example through other sharing videos or images of them on social media. CSE can affect any child who has been coerced into engaging in sexual activities and includes 16 and 17 year olds who can legally consent to have sex. Some children may not realise they are being exploited, for example they may believe they are in a genuine romantic relationship.
- If staff are concerned that a child within the setting or wider community may be at risk of CSE or CCE immediate action should be taken by speaking to the DSL or deputy.

4.6 Serious Violence

- All staff are aware of the indicators which may signal children are at risk from or are involved with serious crime. These may include unexplained gifts or new possessions, increased absence, a change in friendships or relationships with older individuals or groups, a significant decline in performance, signs of self-harm or a significant change in wellbeing or signs of assault or unexplained injuries. Unexplained gifts or new possessions could also indicate children have been approached by or are involved with, individuals associated with criminal networks or gangs and may be at risk of CCE.
- Any concerns regarding serious violence will be reported and responded to in line with other child protection concerns by speaking with a DSL or deputy. The initial response to child victims is important and staff will take any allegations seriously and work in ways that support children and keep them safe.

4.7 So-called Honour Based Abuse (HBA)

- So-called 'honour' based abuse (HBA) encompasses incidents or crimes which have been committed to protect or defend the honour of the family and/or the community, including female genital mutilation (FGM), forced marriage and practices such as breast ironing.
- All forms of HBA are abuse, regardless of the motivation, and concerns will be responded to in line with section 3 of this policy. Staff will report any concerns about HBA to the DSL (or deputy). If there is an immediate threat the police will be contacted.
- All staff will speak to the DSL or deputy if they have any concerns about forced marriage. Staff can also contact the forced marriage unit if they need advise or information - Tel 02070080151 or <u>fmu@fcdo.gov.uk</u>
- Whilst all staff will speak to DSL or deputy if they have any concerns about FGM there is a strick legal reporting duty on teachers.
 - Section 5B of the Female Genital Mutilation Act 2003 (as inserted by section 74 of the serious Crime Act 2015) places a statutory duty upon teachers in England and Wlaes, to personally report to the police where they discover that FGM appears to have been carried out on a girl.
 - It will be rare for teachers to see visual evidence, and they should not be examining children, however teachers who do not personally report such concerns may face disciplinary sanctions. Further information on when and how to report can be found at Mandatory reporting of female genital mutilation procedural information and FGM mandatory reporting Duty Fact Sheet.
 - Unless the teacher has good reason not to, they are expected to also discuss any FGM concerns with the DSL (or deputy) and Medways Social Care team.

4.8 Preventing radicalisation

- The Hundred of Hoo Nursery is aware of our duty under section 26 of the Counter-Terrorism and Security Act 2015 to have 'due regard to the need to prevent people from being drawn into terrorism' also known as the Prevent Duty and the specific obligations placed upon us as an education provider regarding risk assessments, working in partnership, staff training, and IT policies.
- The Hundred of Hoo Nursery recognises that children are vulnerable to extremist ideology and radicalisation. All staff have received appropriate training to enable them to be alert to changes in children's behaviour which could indicate that they may need help or protection from radicalisation.
- Staff will report any concerns to the DSL (or deputy) who is aware of the local procedures to follow. If there is an immediate threat the police will be contacted via 999.

4.9 Cybercrime

- The Hundred of Hoo Nursery recognises that children with particular skill and interest in computing and technology may inadvertently or deliberately stray into cyber-enabled (crimes that happen offline but are enables at scale and speed online) or cyber-dependent (crimes that can be committed only by using a computer/internet enabled device) cybercrime.
- Whilst this may be unlikely to affect children attending our setting, it may impact others in the community. If staff are concerned that a child may be at risk of becoming involved in cyber-dependent cybercrime the DSL or deputy will be informed.

 Where there are concerns about cyber-enabled' crime such as fraud purchasing of illegal drugs online, child sexual abuse and exploitation, or other areas of concern such as online bullying or general online safety, they will responded to in line with the child protection and other appropriate policies.

4.10 Domestic abuse

- The Hundred of Hoo Nursery recognises that domestic abuse can encompass a wide range of behaviours and may be a single incident or a pattern of incidents.
- Domestic abuse can include, but is not limited to, psychological (including coercive control) physical, sexual, economic or emotional abuse.
- Children can be victims of domestic abuse if they see, hear or experience the effects of abuse at home and/or suffer domestic abuse in their own intimate relationships (teenage relationship abuse)
- Anyone can be a victim of domestic abuse, regardless of sexual identity, age, ethnicity, socio-economic status, sexuality or background, and domestic abuse can take place inside or outside of the home.
- Domestic abuse can take place within different types of relationships, including ex-partners and family members.
- There is always potential for domestic abuse to take place when parents/families separate, or for existing domestic abuse to persist or escalate post separation.
- Domestic abuse can have a detrimental and long-term impact on children's health, well-being, development and ability to learn.
- Domestic abuse concerns will not be looked at in isolation and our response will be considered as part of a holistic approach which takes into account children's lived experiences.
- It is important not to use victim blaming language and to adopt a trauma informed approach when responding to concerns relating to domestic abuse.
- If staff are concerned that a child may be at risk of seeing, hearing, or experiencing the effects domestic immediate action should be taken by speaking to the DSL or deputy.

4.11 Mental Health

- All staff recognise that mental health problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation.
- Staff are aware that children's experiences, for example, where children have suffered abuse and neglect, or other potentially traumatic Adverse Childhood Experiences (ACEs) can impact on their mental health, behaviour and education.
- Staff are well placed to observe children day-to-day and identify those whose behaviour suggests that they may be experiencing a mental health problem or be at risk of developing one.
- If staff have a mental health concern about a child that is also a safeguarding concern, immediate action should be taken by speaking to the DSL or deputy.

5 Supporting Children Potentially at Greater Risk of Harm

• Whilst all children should be protected. The Hundred of Hoo Nursery & Kids Club acknowledge that some groups of children are potentially at greater risk of harm. This can include the following groups:

5.1 Safeguarding Children with special Educational Needs or Disabilities (SEND)

- The Hundred of Hoo Nursery acknowledges that children with special educational needs or disabilities (SEND) or certain health conditions can face additional safeguarding challenges and barriers for recognising abuse and neglect.
- The Hundred of Hoo Nursery recognises that children with SEND may face additional communication barriers and experience difficulties in managing or reporting abuse or challenges. Children with SEND will be supported to communicate and ensure that their voice is heard and acted upon.
- All members of staff are encouraged to appropriately explore potential indicators of abuse such as behaviour, mood changes or injuries and not to assume that they are related to the

child's disability. Staff will be mindful that children with SEND or certain medical conditions may be disproportionately impacted by behaviours such as bullying, without outwardly showing any signs.

- Members of staff are encouraged to be aware that children with SEND can be disproportionately impacted by safeguarding concerns, such as exploitation, peer group isolation or bullying including prejudice based bullying.
- To address these additional challenges our setting will always consider implementing extra pastoral support and attention for children with SEND. The DSL will work closely with the SENCo Tamara Russell, to plan support as required.
- Our setting has robust intimate care / personal care policies which ensure that the health, safety, independence and welfare of children is promoted and their dignity and privacy are respected. Arrangements for intimate and personal care are open and transparent and accompanied by robust recording systems.

5.2 Children requiring mental health support

- The Hundred of Hoo Nursery has an important role to play in supporting the mental health and wellbeing of our children. Mental health problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation.
- Where there are concerns regarding possible mental health problems for children staff should in the first instance speak to the child's parents and recommend contacting their GP. Staff will keep clear chronological logs of incidents or concerns and note when and what was spoken to the parent about.
- Age/ ability appropriate education will be provided to children to help promote positive health, wellbeing and resilience.

5.3 Children who are absent from Education

- Children being absent from education for prolonged periods and/or on repeat occasions can
 act as a vital warning sign to a range of safeguarding issues including neglect, child sexual
 and child criminal exploitation particularly county lines.
- A robust response to children who are absent from education for prolonged periods and/or on repeat occasions will support the identification of such abuse and may help prevent the risk of children going missing in the future. This includes when problems are first emerging and also where children are already known to Medway's Children's Services and/or have a social worker (such as a child who is in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community.
- Where possible the setting will hold more than one emergency contact number for each child so we have additional options to make contact with a responsible adult if a child missing education is also identified as being a welfare and/or safeguarding concern.

Children who need a Social worker (child in need and child protection plans)

- The DSL will hold details of social workers working with children in the setting so that decisions can be made in the best interests of the child's safety, welfare and educational outcomes.
- Where children have a social worker, this will inform our decisions about their safety and promoting their welfare, for example, responding to absences and provision of pastoral and/or educational support.

5.5 Looked after children

- The Hundred of Hoo Nursery recognises the common reason for children becoming looked after is a result of abuse and/or neglect and a previously looked after child also remains vulnerable.
- Where the setting believes a child is being cared for as part of a private fostering arrangement (occurs when a child under 16 or 18 if the child is disabled, is cared for and lives with an adult who is not a relative for more than 28 days or more) there is a duty to recognise these arrangements and inform the Local Authority via Medway's Single Point of Access (SPA) or the Multi-agency Safeguarding hub. (MASH)

5.6 Members of the community who are Lesbian, Gay, Bi or Trans (LGBT)

• The fact that a child, a young person or an adult may be LGBT is not in itself an inherent risk factor for harm, however, The Hundred of Hoo Nursery recognises that children, young people or adults who are LGBT or may be perceived to be LGBT (whether they are or not) can be targeted. Our staff will endeavour to provide a safe space which enables all members of our community to speak out or share any concerns.

5.7 Children who are privately fostered

- Private fostering occurs when a child under the age of 16 (under 18 for children with a disability) is provided with care and accommodation by a person who is not a parent, person with parental responsibility for them or a relative in their own home. A child is not privately fostered if the person caring for them and accommodating them has done so for less than 28 days and does not intend to do so for longer. Such arrangements may come to the attention of our staff through the normal course of their interactions, and promotion of learning activities with children.
- Where private fostering arrangements come to the attention of the setting we will notify Medway's Children's Services in line with the local MSCP arrangements in order to allow the local authority to check the arrangement is suitable and safe for the child.

6 Online Safety

This section should be read in conjunction with the Trust's Online Safety Policy.

- It is essential that children are safeguarded from potentially harmful and inappropriate material or behaviours online. The Hundred of Hoo Nursery and Kids Club will adopt a whole Academy approach to online safety which will empower, protect, and educate our children and staff in their use of technology, and establish mechanisms to identify, intervene in, and escalate any concerns where appropriate.
- The Hundred of Hoo Nursery & Kids Club will ensure online safety is considered as a running and interrelated theme when devising and implementing our policies and procedures, and when planning our curriculum, staff training, the role and responsibilities of the DSL and parental engagement.
- The Hundred of Hoo Nursery & Kids Club identifies that the breadth of issues classified within online safety is considerable, but can be categorised into four areas of risk:
 - Content: being exposed to illegal, inappropriate or harmful content. For example, pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.
 - Contact: being subjected to harmful online interaction with other users. For example, peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
 - Conduct: personal online behaviour that increases the likelihood of, or causes, harm.
 For example, making, sending and receiving explicit images (including consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying.
 - Commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams.
- The Hundred of Hoo Nursery & Kids Club recognises that technology and the risks and harms related to it evolve and change rapidly. The nursery will carry out an annual review of our approaches to online safety, supported by an annual risk assessment, which considers and reflects the current risks our children face online.
- The manager will be informed of any online safety concerns by the DSL, as appropriate. The named governor for safeguarding will report on online safety practice and incidents, including outcomes, on a regular basis to the wider governing body.

6.1 Policies and procedures

• The DSL has overall responsibility for online safety within the nursery but will liaise with other members of staff, for example the Trust's CIO, IT technicians and curriculum leads as necessary.

- The DSL will respond to online safety concerns in line with our child protection and other associated policies, including our Anti-bullying policy, Behaviour policy, Online Safety Policy and Staff Code of Conduct and behaviour policies.
 - o Internal sanctions and/or support will be implemented as appropriate.
 - o Where necessary, concerns will be escalated and reported to relevant partner agencies in line with local policies and procedures.
 - The Hundred of Hoo Nursery & Kids Club uses a wide range of technology. This includes: computers, laptops, tablets and other digital devices, the internet, our learning platform, intranet and email systems.
 - o All nursery owned devices and systems will be used in accordance with our acceptable use policies and with appropriate safety and security measures in place
 - The Hundred of Hoo Nursery & Kids Club recognises the specific risks that can be posed by mobile and smart technology, including mobile/smart phones, cameras, wearable technology and any other electronic devices with imaging and/or sharing capabilities. In accordance with KCSIE and EYFS
 - The Hundred of Hoo Nursery & Kids Club has appropriate Online Safety, BYOD (staff and students) Acceptable Use Templates (AUPs) which are shared and understood by all members of the community.

6.2 Filtering and Monitoring

- The Hundred of Hoo Nursery & Kids Club will do all we reasonably can to limit children's exposure to online harms through Academy provided devices and networks and in line with the requirements of the Prevent Duty and KCSIE, we will ensure that appropriate filtering and monitoring systems are in place (Smoothwall and Sophos systems).
- When implementing appropriate filtering and monitoring, The Hundred of Hoo Nursery & Kids Club will ensure that "over blocking" does not lead to unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.
- Whilst filtering and monitoring is an important part of our online safety responsibilities, it is only one part of our approach to online safety and we recognise that we cannot rely on filtering and monitoring alone to safeguard our children; effective safeguarding practice, robust policies, appropriate classroom/behaviour management and regular education/training about safe and responsible use is essential and expected.
 - Pupils/students will use appropriate search tools, apps and online resources as identified by staff, following an informed risk assessment. Amend to include any specific expectations for example, using a child friendly search engine, using child friendly tools.
 - Internet use will be supervised by staff as appropriate to children's age, ability and potential risk of harm:

Responsibilities

- The Trust Board alongside the Trust CIO has overall strategic responsibility for our filtering and monitoring approaches, including ensuring that our filtering and monitoring systems are regularly reviewed. The work in close conjunction with the Trust Safeguarding leads and Academy DSLs to ensure the leadership team and relevant staff have an awareness and understanding of the appropriate filtering and monitoring provisions in place, manage them effectively and know how to escalate concerns when identified.
- Hayley Clark, a member of the senior leadership team and a governor, are responsible for ensuring that our school/college has met the DfE <u>Filtering and monitoring standards</u> for schools and colleges.
- Our senior leadership team are responsible for
 - o procuring filtering and monitoring systems.
 - o documenting decisions on what is blocked or allowed and why.
 - o reviewing the effectiveness of our provision.
 - o overseeing reports.
 - o ensuring that all staff understand their role, are appropriately trained, follow policies, processes and procedures and act on reports and concerns.

- o ensuring the DSL and IT service providers/staff have sufficient time and support to manage their filtering and monitoring responsibilities.
- The DSL has lead responsibility for overseeing and acting on:
- o any filtering and monitoring reports.
- o any child protection or safeguarding concerns identified.
- o checks the filtering and monitoring system.
- The IT service providers/staff have technical responsibility for:
 - maintaining filtering and monitoring systems.
 - providing filtering and monitoring reports.
 - completing technical actions identified following any concerns or checks to systems.
 - working with the senior leadership team and DSL to procure systems, identify risks, carry out reviews and carry out checks.
- All members of staff are provided with an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring as part of our induction process, and in our child protection staff training.
- All staff, pupils/students and parents/carers have a responsibility to follow this policy to report and record any filtering or monitoring concerns.

Decision making and reviewing our filtering and monitoring provision

- When procuring and/or making decisions about our filtering and monitoring provision, our senior leadership team works closely with the DSL and the IT service providers/staff. Decisions have been recorded (IT helpdesk and web filter audit log) and informed by an approach which ensures our systems meet our nursery needs.
- Any changes to the filtering and monitoring approaches will be assessed by staff with safeguarding, educational and technical experience and, where appropriate, with consent from the leadership team; all changes to the filtering policy are logged and recorded (IT helpdesk and web filter audit log).
- Our nursery undertakes an at least annual review, in conjunction with relevant Trust leaders of our filtering and monitoring systems to ensure we understand the changing needs and potential risks posed to our community.
- In addition, on behalf of the nursery the Trust IT team alongside DSLs undertake regular checks on our filtering and monitoring systems, which are logged and recorded, to ensure our approaches are effective and can provide assurance to the Academy Board that we are meeting our safeguarding obligations.

7 Staff Engagement and Expectations

7.1 Staff awareness, induction and training.

- All members of staff have been provided with a copy of part one of 'Keeping Children Safe in Education' (2023) which covers safeguarding information for all staff. Nursery leaders, including the DSL will read the entire document and leaders and all members of staff who work directly with children will access annex A. Staff will also have access to the Trust code of conduct.
- All members of staff will sign to confirm that they have read and understood the guidance shared with them. This will be undertaken and recorded.
- It is a requirement that members of staff have access to this policy and sign to say they have read and understood its contents. All staff are expected to re-read this policy at least annually (and following any updates) to ensure they understand our expectations and requirements.
- All new staff will receive child protection induction throughout their induction period. The nursery DSL will ensure they are familiar with local academy policies and procedures on their first day. Volunteers (including agency and third-party staff) receive child protection training

and information from the nursery DSL to ensure they are aware of internal safeguarding processes.

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- All staff members (including agency and third-party staff) will receive appropriate child
 protection training to ensure they are aware of a range of safeguarding issues. This training
 will include online safety and will take place at least annually.
- •
- In addition to specific child protection training, all staff will receive regular safeguarding and child protection updates at least annually, to provide them with relevant skills and knowledge to safeguard children effectively.
- •
- All staff members (including agency and third-party staff) will be made aware of the nursery
 expectations regarding safe and professional practice via the code of conduct and acceptable
 use of IT policies
- •
- Staff will be encouraged to contribute to and shape nursery safeguarding arrangements and child protection policies through peer to peer discussion and training events.
- The DSL and manager will provide an annual report to the Nursery Board at its June meeting detailing safeguarding training undertaken by all staff through the academic year and will maintain an up to date register of who has been trained.

7.2 Safer Working Practice

- Our setting takes steps as outlined in this and other relevant policies to ensure processes are in place for staff that promote continuous vigilance, maintain an environment that deters and prevents abuse and challenges inappropriate behaviour.
- All members of staff are required to work within our clear guidelines on safer working practice as outlined in the staff code of conduct. The DSL will ensure that all staff and volunteers have read the child protection policy and Leigh Academies Trust staff Code of Conduct and understand that their behaviour and practice must be in line with it.
- Staff will be made aware of the nursery Behaviour Policy, and where appropriate physical intervention policies, and any physical interventions/use of reasonable force must be in line with agreed policy and procedures and national guidance.
- All staff will be made aware of the professional risks associated with the use of social media and electronic communication (such as email, mobile phones, texting, social networking). Staff will adhere to relevant nursery policies including staff Code of Conduct and Acceptable Use of IT Policies. Staff will be provided with training annually to highlight the risk associated with the use of social media and email.
- Although The Hundred of Hoo Nursery & Kids Club has a designated safeguarding member for its Nursery Board, all members of the Nursery Board will access appropriate safeguarding training which covers their specific strategic responsibilities on a regular basis.

7.3 Supervision and Support

- The induction process will include familiarisation with child protection responsibilities and procedures to be followed if members of staff have any concerns about a child's safety or welfare.
- The nursery will ensure that members of staff who are working within the foundation stage are provided with appropriate supervision in accordance with the statutory requirements of Early Years Foundation Stage (EYFS) 2021.

The nursery will provide appropriate supervision and support for all members of staff to ensure that:

- o All staff are competent to carry out their responsibilities for safeguarding and promoting the welfare of children
- o All staff are supported by the DSL in their safeguarding role.
- o All members of staff have regular reviews of their own practice to ensure they improve over time

- Any member of staff affected by issues arising from concerns for children's welfare or safety can seek support from the DSL and wider Trust resources.
- The DSL will also put staff in touch with outside agencies for professional support if they so wish. Staff can also approach organisations such as their Union, the Education Support Partnership or other similar organisations directly.

8 Safer Recruitment and Allegations Against Staff

8.1 Safer Recruitment and safeguarding checks

- The Hundred of Hoo Nursery & Kids Club is committed to developing a safe culture and ensuring that steps are taken to recruit staff and volunteers who are safe to work with children and staff.
- The Hundred of Hoo Nursery & Kids Club are responsible for ensuring that the setting follows safe recruitment processes outlined within guidance, including accurate maintenance of the staff records/Single Central Record (SCR). The SCR is a list of staff, volunteers and registered person/trustees/committee members and includes appropriate information which may include:
 - o Dates of recruitment
 - o References
 - o Identity checks
 - o Criminal records check reference number, including date and details of person who completed it
 - o Eligibility to work in the UK checks
 - o Other essential key data.
- The setting will obtain an enhanced check by Disclosure and Barring Service (DBS) in respect of every person aged 16 and over (including for unsupervised volunteers, and supervised volunteers who provide personal care) who:
 - o works directly with children
 - o lives on the premises on which the childcare is provided and/or
 - o works on the premises on which the childcare is provided (unless they do not work on the part of the premises where the childcare takes place, or do not work there at times when children are present).
- An additional check by the DBS (or checks if more than one country) will also be made for anyone who has lived or worked abroad.
- Hayley Clark Manager of The Hundred of Hoo Nursery & Kids Club is responsible for ensuring that the setting adopts an application, vetting and recruitment process which places safeguarding at its centre, regardless of employee or voluntary role.
- Hayley Clark, Manager of The Hundred of Hoo Nursery & Kids Club is responsible for ensuring that the setting follows safe recruitment processes outlined within guidance. At least one member of the interview panel will have completed safer recruitment training.
- Hayley Clark, manager of The hundred of Hoo Nursery & Kids Club is aware of the requirements to make appropriate checks regarding the disqualification status of all staff, including volunteers and temporary staff.
- We advise all staff to disclose any reason that may affect their suitability to work with children including convictions, cautions, court orders, and warnings.
- We will ensure that all staff and volunteers have read the staff behaviour policy/code of conduct and understand that their behaviour and practice must be in line with it.

8.2 Allegations Against Staff

The Hundred of Hoo Nursery & Kids Club recognises that it is possible for any member of staff, including volunteers, governors, contractors, agency and third-party staff (including supply teachers) and visitors to behave in a way that:

- o Indicates they have harmed a child, or may have harmed a child
- o Means they have committed a criminal offence against or related to a child
- o behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children, or

o behaved or may have behaved in a way that indicates they may not be suitable to work with children.

In depth information regarding staff allegations can be found within our Procedures for Managing Allegations against Staff policy.

All staff and volunteers should feel able to raise concerns about poor or unsafe practice and potential failures in the nursery safeguarding regime. The nursery leadership team and the LAT Trust Executive will take all concerns or allegations received seriously.

Allegations against staff will be referred immediately to the Manager who will contact the Local Authority Designated Officer (LADO) to agree further action to be taken in respect of the child and staff member.

Low level concerns (outlined in the Allegations Against Staff Policy) must be reported directly to the DSL and manager.

In the event of allegations of abuse being made against the Manager, staff are advised that allegations should be reported to the LAT Safeguarding Lead or People Services Director who will contact the LADO.

All staff and volunteers should feel able to raise concerns about poor or unsafe practice and such concerns will always be taken seriously by the leadership team. All members of staff are made aware of the LAT Whistleblowing procedure. It is a disciplinary offence not to report concerns about the conduct of a colleague that could place a child at risk.

Staff can also access the NSPCC whistleblowing helpline if they do not feel able to raise concerns regarding child protection failures internally. Staff can call 0800 028 0285 (8:00 AM to 8:00 PM Monday to Friday) or email <u>help@nspcc.org.uk</u>.

The Hundred of Hoo Nursery and LAT has a legal duty to refer to the Disclosure and Barring Service (DBS) anyone who has harmed, or poses a risk of harm, to a child, or if there is reason to believe the member of staff has committed one of a number of listed offences, and who has been removed from working (paid or unpaid) in regulated activity or would have been removed had they not left. The DBS will consider whether to bar the person.

If these circumstances arise in relation to a member of staff at our nursery a referral will be made as soon as possible after the resignation or removal of the individual in accordance with advice from the LADO and LAT People Services Director.

8.3 Safe Culture

- As part of our approach to safeguarding, we will create and embed a culture of openness, trust and transparency in which our values and expected behaviour as set out in our staff behaviour policy / code of conduct are constantly lived, monitored and reinforced by all staff, and any concerns are dealt with promptly and appropriately.
- Staff are encouraged and should feel confident to self-refer, if they have found themselves in
 a situation which could be misinterpreted, might appear compromising to others, and/or on
 reflection they believe they have behaved in such a way that they consider falls below the
 expected professional standards. This includes where concerns may be felt to be deliberately
 invented or malicious, such allegations are extremely rare and as such all concerns should be
 reported and recorded.
- All staff should feel able to raise any concerns about poor or unsafe practice and potential failures in safeguarding regimes. The management team at The Hundred of Hoo Nursery will take all concerns and allegations received seriously.
- All members of staff are made aware of our Whistleblowing procedure. It is a disciplinary
 offence not to report concerns about the conduct of a colleague that could place a child at
 risk.

- Staff can access the NSPCC whistleblowing helpline if they do not feel able to raise concerns regarding child protection failures internally. Staff can call 0800 028 0285 (8am to 8pm Monday to Friday) or email <u>help@nspcc.org.uk</u>
- The Hundred of Hoo Nursery has a legal duty to refer to the Disclosure and Barring Service (DBS) anyone who has harmed, or poses a risk of harm, to a child, or if there is a reason to believe the member of staff has committed one of a number of listed offences, and who has been removed from working (paid or unpaid) in regulated activity or would have been removed had they not left. The DBS will consider whether to bar the person.
 - If these circumstances arise in relation to a member of staff at our setting, a referral will be made as soon as possible after the resignation or removal of the individual in accordance with advice from LADO and/or our HR team.
- The Hundred of Hoo Nursery have a duty to inform Ofsted of any allegations of serious harm or abuse by any person living, working, or looking after children at the premises ~(whether the allegations relate to harm or abuse committed on the premises or elsewhere). We will also notify Ofsted of the action taken in respect of the allegations. Notifications will be made as soon as is reasonably practicable, but at the latest within 14 days of the allegations being made and are aware that to not do so would be an offence.

9 Opportunities to Teach Safeguarding

- The Hundred of Hoo Nursery recognises that children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with adults caring for them. Our setting provides a welcoming, safe and stimulating environment where children can enjoy learning and grow in confidence.
- We recognise that early years settings play an essential role in helping children to understand and identify the parameters of what is appropriate child and adult behaviour; what is 'safe' to recognise when they and others close to them are not safe; and how to seek advice and support when they are concerned.
- The Hundred of Hoo Nursery will provide age-appropriate educational opportunities to enable early years children to develop self-awareness, self-esteem, social and emotional understanding, assertiveness, and decision making so that they have a range of contacts and strategies to ensure their own protection and understand the importance of protecting others, including online.
- The Hundred of Hoo Nursery recognises that a one size fits all may not be appropriate for all children and a more personalised or contextualised approach for more vulnerable children, victims of abuse and some SEND children might be needed.
- Systems have been established to support the empowerment of children to talk to a range of staff. Children at the Hundred of Hoo Nursery will be listened to and heard and their concerns will be taken seriously and acted upon as appropriate.

10 Physical Safety

10.1 Use of Reasonable Force

• There may be circumstances when it is appropriate for staff to use reasonable force in order to safeguard children from harm. Staff will be made aware of the behaviour management and physical intervention policies and physical interventions and/or use of reasonable force must be in line with our agreed policy and procedures and national guidelines.

10.2 Site Security

- All members of staff have a responsibility for maintaining awareness of buildings and grounds security and for reporting concerns that may come to light.
- Appropriate checks will be undertaken in respect of visitors coming into the setting as outlined within national guidance. Visitors will be expected to sign in and out via the offices visitors log.
- Any individual who is not known or identifiable on site should be challenged for clarification and reassurance.

• The setting will not accept behaviour of any individual (parent or other~) that threatens our safety or security or leads others (child or adult) to feel unsafe. Such behaviour will be treated as a serious concern and may result in a decision to refuse access for that individual to the site.

11 Local Support

Gun Wharf		
Dock Road		
Chatham		
Kent		
ME4 4TR		
Tel: 01634 336 329		
Email: mscp@medway.gov.uk		

- Contact details for Online Safety in the Education Safeguarding Service
 03000 415797
- Contact details for the LADO
 - Telephone: 01634 331065
- Medway's First response Service

Children Services Social Care (First Response Service)
Medway Council
Gun Wharf
Chatham
Kent
ME4 4TR
Tel: 01634 334 466

• Out of Hours Number: 03000 419191

Kent Police

- 101 or 999 if there is an immediate risk of harm
- Medway police 01622 690690

Appendix 1: Categories of Abuse

All staff should be aware that abuse, neglect and safeguarding issues are rarely standalone events that can be covered by one definition or label. In most cases multiple issues will overlap with one another.

Abuse: a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. They may be abused by an adult or adults or another child or children. It should be noted that abuse can be carried out both on and offline and be perpetrated by men, women and children.

Sexual abuse: involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (for example rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothing. They may also include non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet). Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

Signs that MAY INDICATE Sexual Abuse

- Sudden changes in behaviour and performance
- Displays of affection which are sexual and age inappropriate
- Self-harm, self-mutilation or attempts at suicide
- Alluding to secrets which they cannot reveal
- Tendency to cling or need constant reassurance
- Regression to younger behaviour for example thumb sucking, playing with discarded toys, acting like a baby
- Distrust of familiar adults e.g. anxiety of being left with relatives, a childminder or lodger
- Unexplained gifts or money
- Depression and withdrawal
- Fear of undressing for PE
- Sexually transmitted disease
- Fire setting

Physical abuse: a form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.

Signs that MAY INDICATE physical abuse

- Bruises and abrasions around the face
- Damage or injury around the mouth
- Bi-lateral injuries such as two bruised eyes
- Bruising to soft area of the face such as the cheeks
- Fingertip bruising to the front or back of torso
- Bite marks

- Burns or scalds (unusual patterns and spread of injuries)
- Deep contact burns such as cigarette burns
- Injuries suggesting beatings (strap marks, welts)
- Covering arms and legs even when hot
- Aggressive behaviour or severe temper outbursts.
- Injuries need to be accounted for. Inadequate, inconsistent or excessively plausible explanations or a delay in seeking treatment should signal concern.

Emotional abuse: the persistent emotional maltreatment of a child such as to cause severe and adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond a child's developmental capability as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone.

Signs that MAY INDICATE emotional abuse

- Over reaction to mistakes
- Lack of self-confidence/esteem
- Sudden speech disorders
- Self-harming
- Eating Disorders
- Extremes of passivity and/or aggression
- Compulsive stealing
- Drug, alcohol, solvent abuse
- Fear of parents being contacted
- Unwillingness or inability to play
- Excessive need for approval, attention and affection

Neglect: the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter (including exclusion from home or abandonment); protect a child from physical and emotional harm or danger; ensure adequate supervision (including the use of inadequate care-givers); or ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

Signs that MAY INDICATE neglect.

- Constant hunger
- Poor personal hygiene
- Constant tiredness
- Inadequate clothing
- Frequent lateness or non-attendance
- Untreated medical problems
- Poor relationship with peers
- Compulsive stealing and scavenging
- Rocking, hair twisting and thumb sucking
- Running away

- Loss of weight or being constantly underweightLow self esteem

Appendix 2: National Support Organisations

NSPCC 'Report Abuse in Education' Helpline

• <u>0800 136 663</u> or <u>help@nspcc.org.uk</u>

Support for staff

- Education Support Partnership: <u>www.educationsupportpartnership.org.uk</u>
- Professional Online Safety Helpline: <u>www.saferinternet.org.uk/helpline</u>

Support for learners

- ChildLine: <u>www.childline.org.uk</u>
- Papyrus: <u>www.papyrus-uk.org</u>
- The Mix: <u>www.themix.org.uk</u>
- Shout: <u>www.giveusashout.org</u>
- Fearless: <u>www.fearless.org</u>

Support for adults

- Family Lives: <u>www.familylives.org.uk</u>
- Crime Stoppers: <u>www.crimestoppers-uk.org</u>
- Victim Support: <u>www.victimsupport.org.uk</u>
- The Samaritans: www.samaritans.org
- NAPAC (National Association for People Abused in Childhood): <u>www.napac.org.uk</u>
- MOSAC: <u>www.mosac.org.uk</u>
- Action Fraud: <u>www.actionfraud.police.uk</u>
- Shout: <u>www.giveusashout.org</u>

Support for Learning Disabilities

- Respond: <u>www.respond.org.uk</u>
- Mencap: <u>www.mencap.org.uk</u>

Domestic Abuse

- Domestic abuse services: <u>www.domesticabuseservices.org.uk</u>
- Refuge: <u>www.refuge.org.uk</u>
- Women's Aid: <u>www.womensaid.org.uk</u>
- Men's Advice Line: <u>www.mensadviceline.org.uk</u>
- Mankind: <u>www.mankindcounselling.org.uk</u>
- National Domestic Abuse Helpline: <u>www.nationaldahelpline.org.uk</u>
- Respect Phoneline: <u>https://respectphoneline.org.uk</u>

Honour Based Abuse

- Forced Marriage Unit: <u>www.gov.uk/guidance/forced-marriage</u>
- FGM Factsheet: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachm ent_data/file/496415/6_1639_HO_SP_FGM_mandatory_reporting_Fact_sheet_Web. pdf
- Mandatory reporting of female genital mutilation: procedural information: <u>www.gov.uk/government/publications/mandatory-reporting-of-female-genital-mutilatio</u> <u>n-procedural-information</u>

Contextual Safeguarding, Peer on Peer abuse, Sexual Exploitation and Criminal Exploitation:

- Contextual Safeguarding Network: <u>https://contextualsafeguarding.org.uk</u>
- National Crime Agency: <u>www.nationalcrimeagency.gov.uk/who-we-are</u>
- Rape Crisis: <u>https://rapecrisis.org.uk</u>

- Lucy Faithfull Foundation: <u>www.lucyfaithfull.org.uk</u>
- Brook: <u>www.brook.org.uk</u>
- Victim Support: <u>www.victimsupport.org.uk</u>
- Anti-Bullying Alliance: <u>www.anti-bullyingalliance.org.uk</u>
- Disrespect Nobody: <u>www.disrespectnobody.co.uk</u>
- Upskirting know your rights: www.gov.uk/government/news/upskirting-know-your-rights

Substance Misuse

- We are with you (formerly Addaction):
 www.wearewithyou.org.uk/services/kent-for-young-people/
- Talk to Frank: <u>www.talktofrank.com</u>

Mental Health

- Mind: <u>www.mind.org.uk</u>
- Moodspark: <u>https://moodspark.org.uk</u>
- Young Minds: <u>www.youngminds.org.uk</u>
- We are with you (formerly Addaction):
 <u>www.wearewithyou.org.uk/services/kent-for-young-people/</u>

Online Safety

- CEOP: <u>www.ceop.police.uk</u>
- Internet Watch Foundation (IWF): <u>www.iwf.org.uk</u>
- Think U Know: <u>www.thinkuknow.co.uk</u>
- Childnet: <u>www.childnet.com</u>
- UK Safer Internet Centre: <u>www.saferinternet.org.uk</u>
- Report Harmful Content: <u>https://reportharmfulcontent.com</u>
- Parents Info: <u>www.parentinfo.org</u>
- Marie Collins Foundation: <u>www.mariecollinsfoundation.org.uk</u>
- Internet Matters: <u>www.internetmatters.org</u>
- NSPCC/ Net Aware: <u>www.nspcc.org.uk/onlinesafety</u> and <u>www.net-aware.org.uk</u>
- Get safe Online: <u>www.getsafeonline.org</u>
- Stop it Now!: <u>www.stopitnow.org.uk</u>
- Parents Protect: <u>www.parentsprotect.co.uk</u>

Radicalisation and hate

- Educate against Hate: <u>www.educateagainsthate.com</u>
- Counter Terrorism Internet Referral Unit: <u>www.gov.uk/report-terrorism</u>
- True Vision: <u>www.report-it.org.uk</u>